

## Pupil Premium Action Plan 2017/18

Pupil Premium Action Plan 2017/18	Funding:-117,211  Pupils in year groups reception to year 6 recorded as Ever 6 FSM £1,320 LAC/Post LAC £1900	Qualifying pupils  There are 728 pupils on roll. 88 pupils are in receipt of Pupil Premium funding	Free school meals  44 pupils are in receipt of Disadvantaged funding(FSM) 44 pupils are in receipt of Ever6	Children in Care/Post LAC 0 pupils LAC 5 children are Post LAC (adopted /SGO)	Service Families  0
-----------------------------------	---	---	--	---	---------------------------

### Government Guidance

<https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2017-to-2018>

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2017. PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

The PPG per pupil for 2017 to 2018 is as follows:

#### **Disadvantaged pupils**

Pupil premium per pupil

- £1,320 per pupil for each Ever 6 FSM full time equivalent (FTE) pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium
  - £935 per pupil for each Ever 6 FSM FTE in year groups 7 to 11, except where the pupil is allocated the LAC or post-LAC Premium
  - £1,900 per pupil for each post-LAC in year groups reception to year 11
  - £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)
- Terms on which PPG is allocated to schools**

The grant may be spent in the following ways:

- for the purposes of the school, that is for the educational benefit of pupils registered at that school
  - for the benefit of pupils registered at other maintained schools or academies
  - on community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated
- The grant does not have to be completely spent by schools in the financial year beginning 1 April 2017, some or all of it may be carried forward to future financial years.

Approach/Resource	Cost of activity for whole school	Estimated £ allocated from PP only budget for PP children	Description support	Expected Impact(Sept 17)	Actual Impact To be reviewed 2018
Ed Psych	£5,000 £500/Child	£1,500	Support for children Improved outcomes for named SEND pupils, quicker identification, parental support	Improved outcomes for named SEND pupils, quicker identification, parental support. Identified PP children will make at least expected progress	Xxx % of PP/SEND chn made expected progress
Attendance service		£0	Legal support	Key families supported and attendance levels improve; improved learning outcomes. PP attendance will be at least 95%	PP child attendance has risen from 44% to 77% which is 85% since Jan 18
Achievement for All	£7,000	£7,000	through specifically training teachers in supporting PP and vulnerable children	Improve outcomes for all children. More effective engagement with parents. PP children 57% PP children to achieve exp + in writing at KS1	83% PP children made expected+ attainment in reading 90% PP children made expected+ progress n reading 66% PP attain in writing 89% Progress in writing 78% attain in numeracy 92% progress in numeracy
SLT	£30,000	£9,218	Support for teachers and pupils	Improvement in quality of teaching and learning; outstanding leadership throughout the school at all leadership levels the gap between the achievement for PP chn and all other chn will be analysed and strategies put in place for the gap to narrow. To monitor half termly the target set against achievement	83% PP children made expected+ attainment in reading 90% PP children made expected+ progress n reading 66% PP attain in writing 89% Progress in writing 78% attain in numeracy 92% progress in numeracy
Music provision	£9,000	£2,765	Support for children's individual lessons.	Improved outcomes for pupils; enjoyment and life skills; improving confidence 12% children to be involved in musical activities to be PP	12% children PP children involved in extra musical activities ie choir 100% PP children in Y1-6 playing at least 2 musical instruments
Violins	£1,000	£1,000	All children to have access to a violin	Improved outcomes for pupils; enjoyment and life skills; improving confidence. 100% PP children will have a violin in the appropriate years	100% PP children Y1-6 played the violin
HoCS plus on costs	£47,000	£14,441	Support for parents Improved parental engagement in school events and school life. Staff to be more aware of the potential barriers to learning for PP children and plan ways to support the learning of PP children	Improve home and life chances of children. Early intervention support identified Diminish the difference by more analytical approach to PP and Non PP children 's data	In years R,2,3,4,5&6 the overall gap has not widened and in in 4 year groups is diminishing.

Coach/ Mentor plus on costs	£45,000	£13,827	To support and promote QFT (Quality First Teaching) QfT is recognised as the biggest single factor in improving outcomes for PP children	Ensure that the at least 80%teaching is good or outstanding and children's progress & attainment is expected or above. Teachers understand the impact PP. on their children and positively plan to diminish the difference between cohort and PP	In Aut 17 78% staff observed as good + with In Summer 18 91% of teaching staff have been observed to be good or outstanding with 22% outstanding
Training	£17,000	£5,423	To support QFT	Ensure that the teaching is good or outstanding and children's progress & attainment is expected or above	In Aut 17 78% staff observed as good + with In Summer 18 91% of teaching staff have been observed to be good or outstanding with 22% outstanding
Year 4 support	£3,000	£922	Support for pupils	Improved progress and attainment for MA children- higher expectations and allowing MA children to achieve potential; improved outcomes for pupils, including SEND pupils	There has been a 3% closure of the gap in reading attainment since autumn In numeracy 2% more children PP children than non PP children made progress In writing the gap has remained the same at 13%
Watersplash Farm 1	£4,650	£558	Set up of farm based in the village community	Wider opportunities for PP children Enhanced learning opportunities which leading to a higher number of PP children reaching at least expected level of progress and attainment	100% of PP children have visited the farm 83% PP children made expected+ attainment in reading 90% PP children made expected+ progress n reading 66% PP attain in writing 89% Progress in writing 78% attain in numeracy 92% progress in numeracy
Watersplash Farm 2	£6,700	£1,684	Set up of farm based learning classroom based and separate community farm	Wider opportunities for PP children Enhanced learning opportunities which leading to a higher number of PP children reaching at least expected level of progress and attainment	83% PP children made expected+ attainment in reading 90% PP children made expected+ progress n reading 66% PP attain in writing 89% Progress in writing 78% attain in numeracy 92% progress in numeracy

Specialist staff for Farm Project	30,000 incl on costs	£4,480	Specialised staff plus support staff to run the farm and support the children's learning	Wider opportunities for PP children Enhanced learning opportunities which leading to a higher number of PP children reaching at least expected level of progress and attainment	83% PP children made expected+ attainment in reading 90% PP children made expected+ progress n reading 66% PP attain in writing 89% Progress in writing 78% attain in numeracy 92% progress in numeracy
IT equipment	10,000	£120	Development of IT equipment	all PP children and families have equal access to IT facilities to access learning in school and support learning at home to ensure that all PP families are able to access 'The Laser' and are able to support their child's learning	180% of PP families without access to IT at home have accessed IT facilities in school 100% of PP children who do not have IT equipment at home have the opportunity to extra access in school and paper versions of communications and homework
Day Trip subsidies	£2,000	£615	Support for pupils and parents	Improved participation for residential trips and allowing all children to have equal experiences and learning opportunities.	100% PP children accessed day trips
Residential Trip subsidies	£6,570	£6,570	Support for pupils and parents	Improved participation for residential trips and allowing all children to have equal experiences and learning opportunities	98% of PP children attended the residential trip with 100% being offered a place 20% of children with extreme financial difficulties were given extra funding to ensure access to the trip
Head of Music plus on costs	£11,846	£3,640	Support for pupil, parents and community. More participation in choirs and orchestras.	Improved outcomes strengthening parent engagement; strengthening relationship within community; supporting children in participation in national and WHF events	12% Pp children participate in musical activities with in the school community
Nurture Mentor	£22.000 plus on costs	£3,480	Support for children	Support for children. Supporting vulnerable children to be successful learners and to attend daily; multi agency working; supporting children on CP plan, PAC TAF. Children access the nurture intervention will make at least expected progress	100% children accessing the nurture room made expected progress
Nurture LSA	£10,666 incl on costs	£2,458	Support for children for children requiring a nurturing approach	PP children make at least expected progress	100% PPchildren accessing the nurture room made expected progress
Nurture Building	£6,000	£6,000	A dedicated room available to give particular attention to specific children.	A suitable place is available for PP children to feel safe, access learning and make expected progress	100% PP children accessing the nurture room made expected progress
Mini bus	£5,000	£1,536	PP children can access school	PP attendance at least 95%	

Year 1 phonics learning support	£4,500	£1,383	Additional support for phonics in Y1	all Y1 pupils Improved Y1 phonics pass rate – exceed national expectations; improved reading results throughout school; improved speech and language; improved communication skills.	88% of PP Y2 children passed their phonic test  43% of Y1 passed their phonics – the 5 of the 7 children who did not pass made 100% progress since baseline test when leaving reception.
Breakfast club	£19,977	£6,138.14	Open to all children. Subsidised for @ 50p per child per day(cost of breakfast /day)	A successful start to the day, improved attendance rates. Improved learning behaviours.	100% PP children are offered breakfast club and breakfast where needed
Interventions and targeted academic support	£10,000	£3,073	Support for pupils	Improved attainment and progress; improved confidence, deepened understanding; supporting mastery of skills.	83% PP children made expected+ attainment in reading 90% PP children made expected+ progress n reading 66% PP attain in writing 89% Progress in writing 78% attain in numeracy 92% progress in numeracy
Booster classes	£7,000	£2,151	Learning support /improvements	Better understanding of mathematics, deepened knowledge and understanding; improved mental maths skills. At least expected progress in numeracy Y6	100% Y6 PP children made exceeding + progress with 60% exceeding 90% Y6 PP children making exp + attainment with 50% exceeding
Dance/drama Teacher	£6,000	£1,844	Support for targeted interventions and support for physical	Improved dancing skills, higher order of gym and dance skills, improved confidence, skills of resilience, perseverance and determination. Competition opportunities. Performance opportunities	83% PP children made expected+ attainment in reading 90% PP children made expected+ progress n reading 66% PP attain in writing 89% Progress in writing 78% attain in numeracy 92% progress in numeracy
IT Lead	£6,000	£2,536	Support for teachers and pupils	Improved teaching of IT, improved resourcing, developing MA children in IT, Improved e-safety throughout school	83% PP children made expected+ attainment in reading 90% PP children made expected+ progress n reading 66% PP attain in writing 89% Progress in writing 78% attain in numeracy 92% progress in numeracy
Enrichment	£1,800	£553	Opportunities within school and outside school	Greater opportunities for children to experience and have a greater knowledge and understanding of the world	PP were supported in accessing out of school enrichment activities eg Garter Day at St Georges chapel Windsor and Kings College Cambridge

Uniform	£10,000	£8,000	Subsidised for FSM children by 50%	Support for parents , children have sense of belonging	100% children wear uniform and continue to be supported with free uniform during the year
After school club	£13,620	£4,185	all ever 6 children can access an after school club at no cost each week	Support for parents. Children will be able to complete homework at school.	12% of PP children accessed a free club after school
<b>Total</b>	<b>£343,849</b>	<b>£117,100</b>			