

Langley Hall Primary Academy

Evidencing the Impact of Primary PE and Sport Premium

Report 2019-2020



We want children to enjoy sports and games and develop skills to a high level. We enthusiastically encourage children to love sport. All children from Reception through to Year 6 are taught by specialist sports and swimming coaches.

At both Lower and Upper School we employ Play Rangers who support and encourage playtime games and activities. These staff hold sport qualifications and also take each class during the week for their games lessons. They create game zones at playtime offering different game resources each day which promote positive team activities.

In Upper School our specialist sport coaches lead the 2 hour games session for each year group and offer a wide variety of sports that include Netball, Football, Cricket, Rounders, Rugby, Gymnastics, Hockey, Badminton and Athletics. We hire the Thames Valley Athletics Track for our annual Upper School sports days and a local authority field for Lower School to use each week.

All children swim on a weekly basis in our indoor heated swimming pool and we employ a lead Swimming Teacher. We have an Assistant Coach and train some of our teachers to be coaches and lifeguards also. We believe that swimming is a particularly important sport and children are encouraged to take part in our competitive internal and external swimming galas.

Our school encourages competitive sport and children take part in local sports tournaments, league matches and swimming galas. Our results can be found in a separate report on our school website.

We have maintained the School Games Gold Award and Youth Sports Trust Gold Award and during the past year achieved the Wellbeing Award for Schools.

Our objectives for 2020/2021 (which are included in our School Development Plan):

To continue to raise the profile of Sport (as part of our extended curriculum) and strive for excellence in all areas

- To improve the outcomes of swimming, ensuring data is collected frequently
- To introduce termly learning walks/observations of swimming to enhance and improve the curriculum and delivery of lessons
- To ensure the Sports Premium is used to enhance facilities and resources ensuring children make good progress
- To further develop relationships with private schools in arranging sports fixtures
- To continue to develop the provision of extra-curricular clubs and activities in particular for gifted and talented pupils

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Well established team of specialist sports coaches, swimming teacher and assistant continues to be in place We have good PE and sports resources & equipment and in the past year have added significantly to further equip the sport department We have implemented school wide Physical Education tracking 74% of our Year 2 children could swim 25m unaided <i>*Based on assessment data from February 2020 prior to school closure due to COVID-19 pandemic</i> Contact made with a local Estate Agency to gain kit sponsorship for our football and netball teams for the academic year 2020-2021 Delivery of online sports lessons during school closure period of COVID-19 lockdown 	<ul style="list-style-type: none"> The PE & sport department will be running a workshop for all school staff to further enhance the understanding of teaching PE and sport at Langley Hall Primary Academy To further develop and utilise the link with East Berkshire College and their student programme to support the delivery of our sport programme To seek ways of finding additional funding to enhance the provision of sport and swimming in school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school	91% <i>*Based on assessment data from February 2020 prior to school closure due to COVID-19 pandemic</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75% <i>*Based on assessment data from February 2020 prior to school closure due to COVID-19 pandemic</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73% <i>*Based on assessment data from February 2020 prior to school closure due to COVID-19 pandemic</i>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes: additional interventions for SEN/vulnerable children and an intensive swim sessions programme held during school holiday periods

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £22,340		Date Updated: 28 th July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provision of additional opportunities for children to swim (holiday periods, after school clubs)	Staff cover (Swimming Coach / Swimming Assistant / Lifeguard)	£1500	Growth in children's confidence and a higher level of swimming achievement recorded	Continue with this programme, encourage more families to participate and monitor impact	
Continuity of timetabled sport and swimming sessions each week led by specialist coaches thereby providing quality first teaching	Timetables drawn up to include sport and swimming each week	(£24,000)	Improved level of fitness in children; sporting ability improved and assessed Timetables reflect the desired time for PE and sport 20% of specialist sport staff budget (£24,000) is spent		
Sport, swimming and PE equipment is of the highest quality to best support provision	To check, replace (where required) and add to sports resources and equipment	£2000	New resources purchased and used to support curriculum and sports clubs	Continue annual audit of sports equipment to highlight replacement of equipment and to update equipment, further enhancing the provision for sports.	

Hire of facilities to support provision	Continued hire of: Local authority sports field East Berkshire College sports hall East Berkshire College all weather pitch	£1368 £525 £3363		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop staff understanding of the ethos and vision for PE and sport	INSET training at the beginning of the year for all staff to gain insight into the impact of sport provision		Staff understanding is further developed and their support of sporting activities and fixtures is encouraged	All staff are aware of objectives for PE due to termly PE team meetings
To further develop the assessment of PE and sport by informing all staff of the desired outcomes for sport within the school	PE team to keep an open mind when considering new strategies and ways of teaching Head of Sport to carry out learning walks and observations		Introduction of new teaching philosophies within PE Higher quality teaching and learning, improved pupil outcomes	Update planning of lessons on a regular basis Curriculum support in place to further develop planning
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Due to COVID-19 related school closure, sport staff planned, recorded and delivered online lessons, developing their skills and confidence	Ensuring a high majority of pupils were able to access the lessons and continue to receive PE lessons		PE staff reached a high number of pupils through online lessons, enabling the continuity of learning from their homes or gardens	More members of the sports team to be involved in the recording and delivery of online lessons in their area of expertise enabling a good selection of lessons to be accessible during any potential future lockdown

Termly PE Meetings	Within PE meetings, teaching strategies are discussed with the changing of sports on the Sports Programme		Staff are confident and knowledgeable about delivering a variety of different sports	All PE staff to attend termly meetings and offer valuable input across the sporting calendar
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hire of facilities to support provision and enhance experiences and add to skills with addition of different sports	Maintain continued hire of: Local authority sports field East Berkshire College sports hall East Berkshire College all weather pitch	£1368 £525 £3363	Children experience different environments and sports encouraging their development and physical skills	Contracts to continue to enable experiences to be enhanced Maintain link with East Berkshire to use specialist facilities and engage their students in supporting our delivery of PE and sport curriculum
Expand the range of sports clubs available to all children	Review clubs on offer, gather pupil voice to determine implementation of new clubs Staff training	Total hrs x cost x no of weeks £4100 (£8000 also from income raised)	Specialist Club is full Children gain new experiences and skills	Monitor and evaluate impact of clubs
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitive fixtures organised and children offered opportunities to participate	Fixture schedule arranged and transport organised	£300	Children have access to competitive sport every term for football, netball, swimming, cricket and rounders	To introduce additional swimming galas against independent schools Purchase awards/certificates for competitions

To further celebrate successes of achievement	Promoting of sport successes in weekly newsletters with sport reports from leaders		Successes are celebrated and shared; children understand the importance of competition (winning and losing) to build grit, determination and resilience Year 6 boys football team winners of Under11 National League Cup, Slough Division Tournament. Year 5 boys football team winners of Churchmead School football festival	To maintain full programme of fixtures for both boys and girls
Development of inter-house competitions	To deliver a different inter house sport each term		Showcasing children's skills, teamwork and leadership qualities	To run a wider range of inter house competitions and record results
To maintain the success of Sports Days each year, encouraging whole school participation and parental engagement even during COVID-19 pandemic	Ensure all parents are well informed of event details for both pupils in school and those remaining at home during pandemic		Engagement is significant for those in school and participating at home Positive feedback from parents and children about arrangements made to ensure Sports Day could still go ahead	To continue to run successful sports days despite unusual and unforeseen circumstances

The school values PE and Sport teaching and coaching as a high priority and therefore uses their own funds to top up and fund this area of the curriculum