

Langley Hall Primary Academy

Evidencing the Impact of Primary PE and Sport Premium

Report 2018-2019



We want children to enjoy sports and games and develop skills to a high level. We enthusiastically encourage children to love sport. All children from Reception through to Year 6 are taught by specialist sports and swimming coaches.

At both Lower and Upper School we employ Play Rangers who support and encourage playtime games and activities. These staff hold sport qualifications and also take each class during the week for their games lessons. They create game zones at playtime offering different game resources each day which promote positive team activities.

In Upper School our specialist sport coaches lead the 2 hour games session for each year group and offer a wide variety of sports that include Netball, Football, Cricket, Rounders, Rugby, Gymnastics, Hockey, Badminton and Athletics. We hire the Thames Valley Athletics Track for our annual Upper School sports days and a local authority field for Lower School to use each week.

All children swim on a weekly basis in our indoor heated swimming pool and we employ a lead Swimming Teacher. We have an Assistant Coach and train some of our teachers to be coaches and lifeguards also. We believe that swimming is a particularly important sport and children are encouraged to take part in our competitive internal and external swimming galas.

Our school encourages competitive sport and children take part in local sports tournaments and league matches. Our results can be found in a separate report on our school website.

We have achieved the School Games Gold Award and Youth Sports Trust Gold Award.

Our objectives for 2018/2019 (which are included in our School Development Plan):

To continue to raise the profile of Sport (as part of our extended curriculum) and strive for excellence in all areas

- To achieve Platinum Sports Mark Award
- To achieve Gold Award for Youth Sports Games
- To introduce a banding system for tracking children's abilities
- To introduce volunteer students from East Berkshire College to raise standards
- To create relationships with private schools to arrange sports fixtures

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Well established team of specialist sports coaches, swimming teacher and assistant in place We have good PE and sports resources & equipment and in the past year have added significantly to further equip the sport department Our children have competed termly in a number of fixtures across a range of sporting activities and in the past year have won 95% of these fixtures In the past year 2 other staff have gained their swim coaching and lifeguard qualifications In the past year we have been recognised by Youth Sport Trust gaining their Gold Award and have also achieved the School Games Mark Gold Award 97% of our Year 2 children can swim 25m unaided which is the Government requirement for pupils in Year 6 	<ul style="list-style-type: none"> The PE & sport department will be running a workshop for all school staff to further enhance the understanding of teaching PE and sport at Langley Hall Primary Academy To further develop and utilise the link with East Berkshire College and their student programme to support the delivery of our sport programme To seek opportunities for acquiring additional funds or sponsorship from local companies enabling us to introduce a new digital tracking system

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school	98 % We have our own pool so 97% of our Year 2 children can swim 25m
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes: additional interventions for SEN/vulnerable children and an intensive swim sessions programme held during school holiday periods

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £23,280		Date Updated: 30 th July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provision of additional opportunities for children to swim (holiday periods, after school clubs)	Staff cover (Swimming Coach / Swimming Assistant / Lifeguard)	£1500	Growth in children’s confidence and a higher level of achievement recorded	Continue with this programme, encourage more families to participate and monitor impact	
Continuity of timetabled sport and swimming sessions each week led by specialist coaches thereby providing quality first teaching	Timetables drawn up to include sport and swimming each week	(£24,000)	Improved level of fitness in children; sporting ability improved and assessed Timetables reflect the desired time for PE and sport 20% of specialist sport staff budget (£24,000) is spent		
Sport, swimming and PE equipment is of the highest quality to best support provision	To check, replace (where required) and add to sports resources and equipment	£2000	New resources purchased and used to support curriculum and sports clubs	Annual audit of equipment to be introduced and implemented to highlight requirement for replacement or additional equipment to support learning and development of skills	

Hire of facilities to support provision	Continued hire of: Local authority sports field Thames Valley Athletics Track Travel costs (coach hire) East Berkshire College sports hall East Berkshire College all weather pitch	£1368 £1000 £970 £525 £2600		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop staff understanding of the ethos and vision for PE and sport	INSET training at the beginning of the year for all staff to gain insight into the impact of sport provision		Staff understanding is further developed and their support of sporting activities and fixtures is encouraged	All staff are aware of objectives for PE
To further develop the assessment of PE and sport by informing all staff of the desired outcomes for sport within the school	Knowledge of staff		Assessments carried out and findings recorded	Introduction of digitalised assessment tool
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff development/qualifications to gain knowledge and enhance teaching methods/skills	1 member of staff attended training and achieved Swim Coaching Level 1 and Level 2 Award 1 member of staff attended training and achieved Swim Coaching Level 1 Award	£1075 £680	Teaching is improved	Qualifications monitored and renewed as and when required

School Games Sports Mark Award and Youth Sports Trust Quality Mark achieved and reviewed	Maintain and further develop awards to raise standards across the school whilst ensuring that staff build knowledge of PE and sport	£200		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hire of facilities to support provision and enhance experiences and add to skills with addition of different sports	Maintain continued hire of: Local authority sports field Thames Valley Athletics Track Travel costs (coach hire) East Berkshire College sports hall East Berkshire College all weather pitch	£1368 £1000 £970 £525 £2600	Children experience different environments and sports encouraging their development and physical skills	Contracts to continue to enable experiences to be enhanced Maintain link with East Berkshire to use specialist facilities and engage their students in supporting our delivery of PE and sport curriculum
Expand the range of sports clubs available to all children	Review clubs on offer, gather pupil voice to determine implementation of new clubs Staff training	Total hrs x cost x no of weeks £4100 (£8000 also from income raised)	Specialist Club is full Children gain new experiences and skills	Monitor and evaluate impact of clubs
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitive fixtures organised and children offered opportunities to participate	Fixture schedule arranged and transport organised	£300	Children have access to competitive sport every term for football, netball, swimming, cricket and rounders	To introduce additional swimming galas against independent schools Purchase awards/certificates for competitions

To further celebrate successes of achievement	Promoting of sport successes in weekly newsletters with sport reports from leaders		Successes are celebrated and shared; children understand the importance of competition (winning and losing) to build grit, determination and resilience Year 6 reached the final of the APNA Football tournament for the 2 nd year running	To maintain full programme of fixtures for both boys and girls
Development of inter-house competitions			Showcasing children's skills, teamwork and leadership qualities	To run a wider range of inter house competitions and record results
To maintain the success of Sports Days each year, encouraging whole school participation and parental engagement	Ensure all parents are well informed of event details Purchase of winners medals and trophies for sports days	£40	Parental attendance at event is high and willingness to participate and engage is significant Positive feedback from parents and children	To continue to run successful events

The school values PE and Sport teaching and coaching as a high priority and therefore uses their own funds to top up and fund this area of the curriculum