

Langley Hall Primary Academy
Ad Vitam Paramus

Upper School Curriculum newsletter

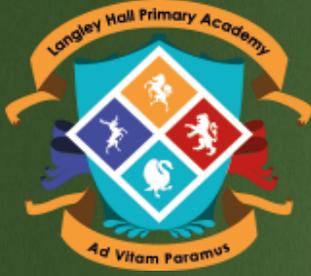
Welcome to the new half termly curriculum newsletter. Through the parent questionnaires, you fed back to us that you would like to know more about what your children are covering through the curriculum at school. The purpose of this newsletter is to share with you some of the things we are learning and how well the children are doing.

Year 3...

In Literacy this term we have been learning about adventure and mystery stories. The children produced some excellent team plans including all of the elements required in a thrilling adventure story. We then looked specifically at the Philip Pullman book 'The Firework Makers Daughter'. We loved going on the journey of discovery with the main character Lila and produced some fantastic work following it. In Numeracy this term we have been looking at a range of topics including fractions, 2d and 3d shapes, column addition and subtraction, number sequencing, data handling, time, capacity and weight. In IPC the children learnt all about the human body in the theme, 'Shaping Up!'. They really enjoyed a range of activities from inventing their own fitness routines to looking at how different organs work and what their function is. We ended our topic by raising a huge £860 for the British Heart Foundation in their 'Jump Off!' which was a sponsored skip-a-thon.

Year 4...

In Literacy this term we have been working on contrasting story openings through the use of dialogue, description and action. The children have looked at similes and metaphors, the use of apostrophes for possession and the use of varying tenses within differing styles of writing. They created some brilliant leaflets on a safari park following their trip to Whipsnade, and have studied a picture book entitled The Water Tower in depth. In Numeracy we have been looking at shape, data and measure. The children have all completed work on triangles, recognising angles and revisiting the number of degrees found within an acute, obtuse and right angle. When we looked at coordinates and direction work we enjoyed some outdoor lessons! In IPC we have continued with our 'Footprints from the Past' topic which has culminated in dinosaur projects. The children have produced their own individual mini projects which are currently on display in their classroom.



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Year 5...

In literacy this term we used the 'Living Eggs project' as the inspiration for a range of information texts. The children researched the chicks and then produced leaflets all about them as well as taking their own photos to incorporate into their leaflets. In Numeracy we have been doing time, area and perimeter, multiplication and division. Putting what we have learnt into a context by using word problems and more recently fractions. In IPC the children have been learning about rivers through our 'Go with the Flow' topic. We created boats as part of our entry point and tested them out at the swimming pool. We then went on to learn about features of a river and the water cycle. The children have used some great scientific language when discussing these processes.

Year 5 also held a tuck shop and raised £43 which we will be donating to Cancer Research UK.

Year 6...

In literacy this term we have been able to use our two IPC topics 'Myths and Legends' and 'The Time Tunnel' both of which have allowed the children to explore the past but in very different ways. We loved learning about Myths and Legends and about just how similar they are to fairy tales. We also enjoyed the freedom to be creative when writing in this topic. During 'The Time Tunnel' the children have been learning about time lines and inventions not to mention holding a pretty passionate debate about whether time travel should or should not be allowed (possibly surprisingly 'should not' won). In maths we have covered a huge range of topics from ratio and proportion to probability, shape and much more.

P.E...

All children have been working extremely hard during PE lessons this half term. Year 3 and 4 children have enjoyed Basketball, Netball, Benchball, Dodgeball, Hockey, Rugby, Football and Gymnastics. Year 5 and 6 children have also made excellent progress and many of the children represented the school in competitive matches against other schools. Throughout the week commencing 10th March, children took part in a 1 mile fun run/jog/walk for Sports Relief. What a fantastic display of determination from all children. Many pupils actually surprised themselves by not only completing the 1 mile goal, but by wanting to and enjoying completing 2, 3, 4 and more miles!!!!



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Music...

Musical highlights this term have included the Year 3 & 4 concerts, on a "Rainbow" theme, showcased choirs, groups of violins, recorders, cellos and cornets, and individual piano and vocal soloists. A number of additional musical performances took place in assemblies. On Saturday 22nd March, the Year 5 & 6 choir, African drums and a violin group took part in a combined schools concert in Windsor. These are based on a regular rhythm of weekly music workshop sessions and music at assemblies. A large and increasing number of children are also attending after school musical clubs or taking extra individual lessons with our team of visiting specialist teachers.

Drama...

In Year 3 and 4 this term we are very excited as we are currently in rehearsals for Joseph. The children are busy learning lines, understanding stage craft and what it takes to put on a production. Year 5 have been studying rivers so we have used this as a basis for their drama work this term. They have been looking at performance poetry about rivers and at different dramatic conventions each week to bring their poem to life. Year 6 have been looking at myths and legends, where they are creating their own myth or legend based on the conventions of ones already learnt. We are looking at various performance elements each week to make this a performance to be proud of.

Dance...

In Year 3 and 4 this term we have been working towards our performances in Joseph. This involves working as a team, listening to the timing of the music and moving in the correct direction with the correct action. They have also learnt new steps within their choreography. Year 5 have been working on short movement sequences using their own choreography. This was based on their IPC topic of rivers. They have used three adjectives to describe their own journeys along an imaginary river and have developed movements to create a sequence. In Year 6 we have been looking at starting points for choreography. We took time to look at art work and short passages from stories, music and lyrics. Taking these starting points the children came up with words, themes and ideas. They have then created a motif.





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