

Pupil Premium Action Plan with Completed Impact 2016/17

Pupil Premium Action Plan 2016/7	Funding:-117,211 Pupils in year groups reception to year 6 recorded as Ever 6 FSM £1,320 LAC/Post LAC £1900	Qualifying pupils There are 728 pupils on roll. 88 pupils are in receipt of Pupil Premium funding	Free school meals 44 pupils are in receipt of Disadvantaged funding(FSM) 44 pupils are in receipt of Ever6	Children in Care/Post LAC 1 pupil is LAC 5 children are Post LAC (adopted /SGO)	Service Families 0
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Government Guidance

<https://www.gov.uk/government/publications/pupil-premium-2016-to-2017-allocations/pupil-premium-2016-to-2017-conditions-of-grant>

Mainstream schools For the purposes of these conditions of grant, mainstream school means infant, junior, primary, middle, secondary, high schools, special school and pupil referral units. It does not include general hospital schools or other alternative provision.

DfE will allocate PPG to schools and local authorities (who must allocate for each FTE pupil on the January 2015 school census, at each school they maintain) the following amounts:

- £1,320 per pupil for each Ever 6 FSM full time equivalent (FTE) pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium
- £935 per pupil for each Ever 6 FSM FTE in year groups 7 to 11, except where the pupil is allocated the LAC or post-LAC Premium
- £1,900 per pupil for each post-LAC in year groups reception to year 11
- £300 per pupil for each Ever 5 service child FTE pupil aged 4 and over in year groups reception to year 11
- £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 5 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Terms on which PPG is allocated to schools

The grant may be spent in the following ways:

- for the purposes of the school ie for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities eg services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2016; some or all of it may be carried forward to future financial year

Ever 6 FSM -

The pupil premium for 2016 to 2017 will include pupils recorded in the January 2016 school census who are known to have been eligible for free school meals (FSM) in any of the previous 6 years (ie since summer 2009), **as well** as those first known to be eligible at January 2016.

Children adopted from care or who have left care

The pupil premium for 2016 to 2017 will include pupils recorded in the January 2016 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant

Approach/Resource	Cost of activity for whole school	Estimated £ allocated from PP only budget for PP children	Description support	Expected Impact(Sept 16)	Actual Impact (reviewed in July 2017)
Ed Psych	£5,000 £500/Child	£1,500	Support for children Improved outcomes for named SEND pupils, quicker identification, parental support	Improved outcomes for named SEND pupils, quicker identification, parental support. Identified PP children will make at least expected progress	One child – EHCP Two children in class support, TAF meetings held – both made expected progress
Attendance service		£0	Legal support	Key families supported and attendance levels improve; improved learning outcomes. PP attendance will be at least 95%	Attendance was 93.3% for PP children 2 families supported by early help as a result
Achievement for All	£7,000	£7,000	through specifically training teachers in supporting PP and vulnerable children	Improve outcomes for all children. More effective engagement with parents. PP children 57% PP children to achieve exp + in writing at KS1	In Reading 93% of AfA made at least nationally exp attainment (an increase of 9% over Aut –Summer) In writing 81% of AfA children made at least nat expected attainment(an increase of 5% Aut – Summer)
SLT	£30,000	£9,218	Support for teachers and pupils	Improvement in quality of teaching and learning; outstanding leadership throughout the school at all leadership levels the gap between the achievement for PP chn and all other chn will be analysed and strategies put in place for the gap to narrow. To monitor half termly the target set against achievement	In reading 94%PP children made at least nationally exp attainment an increase of 9% over the year In 5/6 year groups the difference diminished between PP and non PP in reading In writing 61% PP children made at least nationally expected an increase of 4% over the year In Numeracy 78% PP children made at least expected attainment
Music provision	£9,000	£2,765	Support for children's individual lessons.	Improved outcomes for pupils; enjoyment and life skills; improving confidence 13% children to be involved in musical activities to be PP	At least 13% PP children were involved in musical activities in line with non PP children
Violins	£1,000	£1,000	Each Ever6 child PP child is given a violin	Improved outcomes for pupils; enjoyment and life skills; improving confidence. 100% PP children will have a violin in the appropriate years	Every PP child had a violin and participates in violin lessons
HoCS plus on costs	£47,000	£14,441	Support for parents Improved parental engagement in school events and school life.	Improve home and life chances of children. Early intervention support identified Diminish the difference by more analytical approach to PP and Non PP	In reading 94%PP children made at least nationally exp attainment an increase of 9% over the year In 5/6 year groups

				children 's data	the difference diminished between PP and non PP in reading. In writing 61% PP children made at least nationally expected an increase of 4% over the year In Numeracy 78% PP children made at least expected attainment
Coach/ Mentor plus on costs	£45,000	£13,827	To support and promote QFT (Quality First Teaching)	Ensure that the at least 80% teaching is good or outstanding and children's progress & attainment is expected or above. Teachers understand the impact PP. on their children and positively plan to diminish the difference between cohort and PP	100 % key teaching personnel were deemed good or outstanding resulting in reading 94% PP children made at least nationally expected attainment an increase of 9% over the year In 5/6 year groups the difference diminished between PP and non PP in reading. In writing 61% PP children made at least nationally expected an increase of 4% over the year In Numeracy 78% PP children made at least expected attainment
Training	£17,000	£5,223	To support QFT	Ensure that the teaching is good or outstanding and children's progress & attainment is expected or above	In reading 94% PP children made at least nationally expected attainment an increase of 9% over the year In 5/6 year groups the difference diminished between PP and non PP in reading. In writing 61% PP children made at least nationally expected an increase of 4% over the year In Numeracy 78% PP children made at least expected attainment

Year 4 support	£3,000	£922	Support for pupils	Improved progress and attainment for MA children- higher expectations and allowing MA children to achieve potential; improved outcomes for pupils, including SEND pupils	In reading 94%PP children made at least nationally exp attainment an increase of 9% over the year . In 5/6 year groups the difference diminished between PP and non PP in reading In writing 61% PP children made at least nationally expected an increase of 4% over the year In Numeracy 78% PP children made at least expected attainment
Day Trip subsidies	£2,000	£615	Support for pupils and parents	Improved participation for residential trips and allowing all children to have equal experiences and learning opportunities.	All PP children accessed day trips
Residential Trip subsidies	£6,570	£6,570	Support for pupils and parents	Improved participation for residential trips and allowing all children to have equal experiences and learning opportunities	All PP children accessed the residential trip
Head of Music plus on costs	£11,846	£3,640	Support for pupil, parents and community. More participation in choirs and orchestras.	Improved outcomes strengthening parent engagement; strengthening relationship within community; supporting children in participation in national and WHF events	All Year 2 PP children accessed the choir At least 12.5% children involved in string orchestra are PP
Nurture Mentor/teacher	£41,000	£12,598	Support for children	Support for children. Supporting vulnerable children to be successful learners and to attend daily; multi agency working; supporting children on CP plan, PAC TAF. Children access the nurture intervention will make at least expected progress	Targeted PP children accessed the Nurture group resulting to all children making exp progress
Nurture LSA	£8,000	£2,458	Improved SS scores.	PP children make at least expected progress	Targeted PP children accessed the Nurture group resulting to all children making exp progress
Nurture Building	£5,000	£5,000	A dedicated room available to give particular attention to specific children.	A suitable place is available for PP children to feel safe, access learning and make expected progress	Targeted PP children accessed the Nurture group resulting to all children making exp progress
Mini bus	£5,000	£1,536	PP children can access school	PP attendance at least 95%	

Year 1 phonics learning support	£4,500	£1,383	Additional support for phonics in Y1	all Y1 pupils Improved Y1 phonics pass rate – exceed national expectations; improved reading results throughout school; improved speech and language; improved communication skills.	81% of PP children passed the phonics Compared to 90% non PP . the gap is closing
Breakfast club	£19,977	£6,138.14	Open to all children. Subsidised for @ 50p per child per day(cost of breakfast /day)	A successful start to the day, improved attendance rates. Improved learning behaviours.	24% PP children accessed breakfast club
Interventions and targeted academic support	£10,000	£3,073	Support for pupils	Improved attainment and progress; improved confidence, deepened understanding; supporting mastery of skills.	In reading 94%PP children made at least nationally exp attainment an increase of 9% over the year In writing 61% PP children made at least nationally expected an increase of 4% over the year In Numeracy 78% PP children made at least expected attainment In 5/6 year groups the difference diminished between PP and non PP in reading
Resources - workbooks	£ paid for by parents who wish to purchase them	£ Provided for PP children at no charge	Work books to support and reinforce class based learning	PP children make at least expected progress	In reading 94%PP children made at least nationally exp attainment an increase of 9% over the year In 5/6 year groups the difference diminished between PP and non PP in reading In writing 61% PP children made at least nationally expected an increase of 4% over the year In Numeracy 78% PP children made at least expected attainment In Year 6 100% of PP children achieved at least nationally expected

Booster classes	£7,000	£2,151	Learning support /improvements	Better understanding of mathematics, deepened knowledge and understanding; improved mental maths skills. At least expected progress in numeracy Y6	In reading 94%PP children made at least nationally exp attainment an increase of 9% over the year In 5/6 year groups the difference diminished between PP and non PP in reading In writing 61% PP children made at least nationally expected an increase of 4% over the year In Numeracy 78% PP children made at least expected attainment. In Year 6 100% of PP children achieved at least nationally expected
Dance/drama Teacher	£6,000	£1,844	Support for targeted interventions and support for physical	Improved dancing skills, higher order of gym and dance skills, improved confidence, skills of resilience, perseverance and determination. Competition opportunities. Performance opportunities	All children accessed high quality drama and dance sessions which provide a wider curriculum
IT Lead	£5,000	£1,536	Support for teachers and pupils	Improved teaching of IT, improved resourcing, developing MA children in IT, Improved e-safety throughout school	Through the purchase of Ipads all PP children to access a variety of devised supporting the internet PP children can access high quality IT support through attendance at a club
Enrichment	£1,800	£553	Opportunities within school and outside school	Greater opportunities for children to experience and have a greater knowledge and understanding of the world	PP children were targeted for particular activities ie Garter Day
Uniform	£10,000	£8,000	Subsidised for FSM children by 50%	Support for parents , children have sense of belonging	All PP children wear school uniform which is compulsive and feel a sense of belonging
After school club	£13,620	£4,185	all ever 6 children can access an after school club at no cost each week	Support for parents. Children will be able to complete homework at school.	14% PP families received early help support resulting in 90% these children made at least exp progress
Total	£300,313	£117,211			